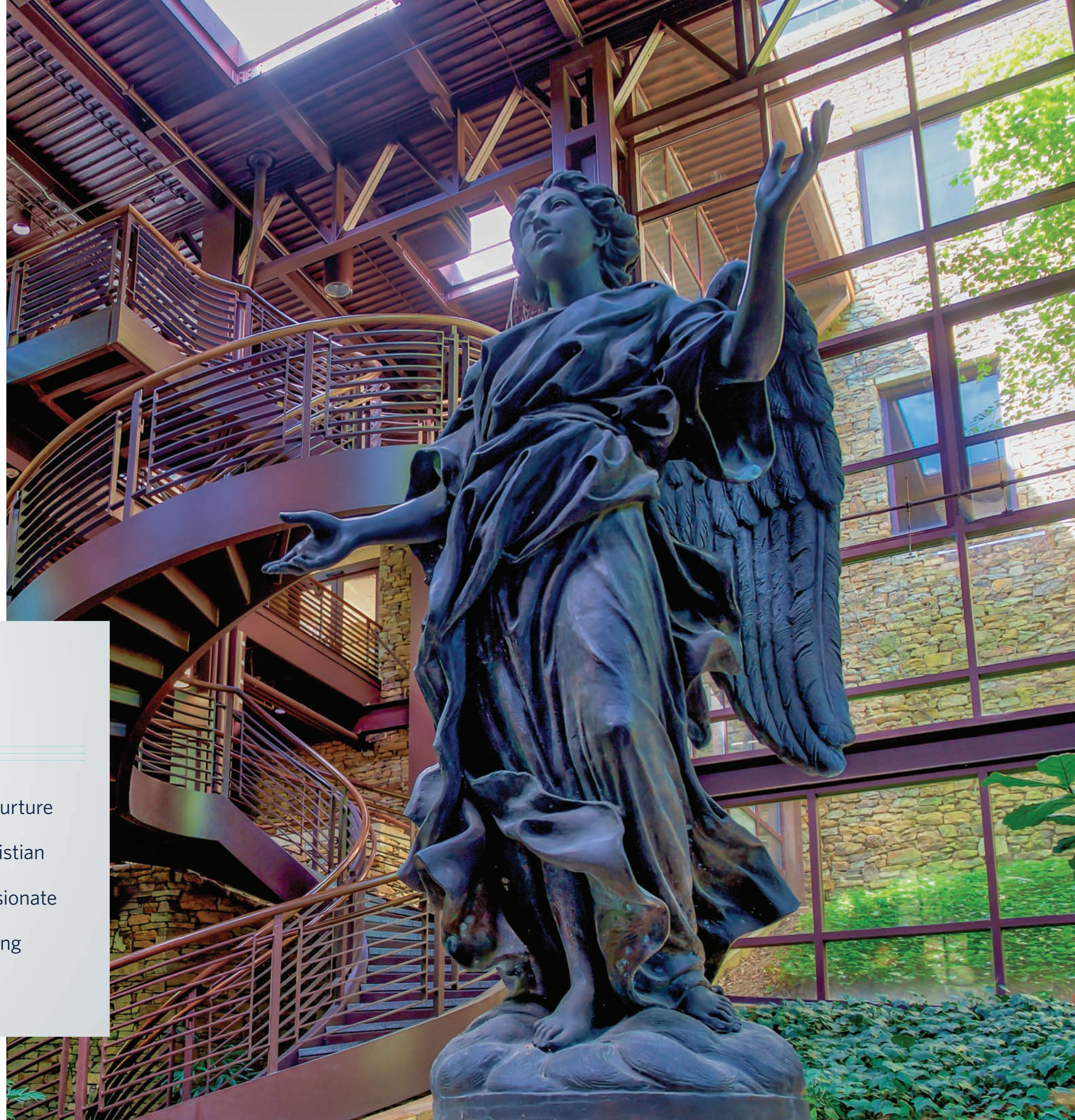


Samford University

Moffett & Sanders
School of Nursing

Our Mission

The mission of Moffett & Sanders School of Nursing is to nurture students while providing quality nursing education in a Christian environment that prepares caring, competent and compassionate graduates with a commitment to service, scholarship, lifelong learning and professional practice.





A Legacy of Excellence

A Foundation of Faith

Moffett & Sanders School of Nursing has prepared graduates to provide excellent, patient-centered care for 100 years.

In 1922, the Birmingham Baptist Association founded Birmingham Baptist Hospital School of Nursing with the goal of educating nurses to meet a desperate need for skilled practitioners. Originally established as a hospital-based diploma program, the school was renamed Ida V. Moffett School of Nursing in 1968 and became the first program in Alabama to achieve accreditation by the National League for Nursing.

In 1973, following a merger agreement with Baptist Health Systems, the nursing program transferred to Samford University and began offering associate and bachelor's degrees in nursing. In 1988, the nursing school moved to Dwight and Lucille Beeson Center for the Healing Arts on Samford's campus. In 2020, the school was renamed Moffett & Sanders School of Nursing. Today, the school offers bachelor's, master's and doctoral degrees in nursing and

is located in Samford's College of Health Sciences. It is the only initially hospital-based program still in existence in the state of Alabama. While Moffett & Sanders School of Nursing has experienced significant

growth and transformation since its foundation, the school's objective remains unchanged—we prepare students to provide exceptional, compassionate, patient-centered care.



More than a Nurse

The Moffett & Sanders Legacy

Moffett & Sanders School of Nursing is built on four foundational pillars: academic excellence, compassion, caring and service. These four pillars are based on the vision and passion of Mrs. Ida V. Moffett.

For more than 70 years, Ida V. Moffett was more than a nurse. She was a gifted healer whose compassion and courage transformed the lives of her patients and the health care industry.



Mrs. Moffett felt the calling to become a nurse after graduating from high school in the early 1920s and enrolled in Birmingham Baptist Hospital School of Nursing.

For much of her career, Mrs. Moffett worked three full-time jobs at once. She was the director of nursing at two units of the Birmingham Baptist Medical Center, director of the largest school of nursing in Alabama and led her profession both on a statewide and national level. Although she spent much of her time at the executive level of the hospital, Mrs. Moffett never gave up her true passion: comforting desperately sick people and raising the standard of their care. Mrs. Moffett dedicated her life to this mission, and that's what made her successful and beloved by so many. She blended her roles as a clinical nurse and as an administrator to better provide quality care and create standardized nursing education.

Because she saw nursing as more than her job and more than just a profession, Mrs. Moffett made a mark on the health care industry that has remained unrivaled. Her devout character and never-ending sense of compassion has touched the hearts and lives of countless patients and professionals. As a young nurse in the 1970s, Dr. Nena F. Sanders



knew Mrs. Moffett informally. Over the years, their friendship bloomed and Dr. Sanders was blessed to hear Mrs. Moffett's stories and dreams for her school of nursing first hand. When Dr. Sanders accepted the deanship position at Samford University, she was committed to carrying forward the Moffett legacy to future nursing graduates.

Under her leadership, the nursing school earned numerous rankings and recognitions, vastly expanded its degree programs, set new enrollment

records and pioneered online education at Samford. Dr. Sanders also played a central role in the development of the College of Health Sciences. In addition to her role as dean of the nursing school, she served as the college's founding vice provost.

Through Moffett & Sanders School of Nursing, the legacy of passion, vision and leadership left by Mrs. Moffett and Dr. Sanders continue to impact the world.



“At Moffett & Sanders School of Nursing, we believe that nursing is not only a profession, but a true calling. Any nursing school could teach you the basic nursing skills and courses. Understanding the basics will allow you to be a great nurse. Applying the basics along with having the courage to truly care is what makes you a Moffett & Sanders nurse. Our call extends far beyond our hospital shifts. Being a Moffett & Sanders nurse means having the courage to answer the call with diligent, steadfast care for every person, for every patient, every time.”

-Allison Horne '19

Bachelor of Science in Nursing, *Moffett & Sanders School of Nursing*

Four Schools, *One Calling*

Founded in 2013, Samford University's College of Health Sciences is made up of four exceptional schools: Moffett & Sanders School of Nursing, McWhorter School of Pharmacy, the School of Health Professions and the School of Public Health. In addition, the college is home to Samford's Office of Faith and Health, Office of Interprofessional Education and its Experiential Learning and Simulation Center.

Across the college, faculty and staff work to prepare skilled, compassionate caregivers who understand the art and science of health care. Additionally, the college seeks to further the university's mission, grounding everything in the Christian faith and fostering each student's academic, professional and ethical abilities, while encouraging social and civic responsibilities.





Interprofessional education is on display throughout the college but nowhere is it more visible than the college's accredited Experiential Learning and Simulation Center. Comprised within a single floor in the College of Health Sciences facilities, the Experiential Learning and Simulation Center hosts multiple interprofessional simulation activities every day.

In addition to the growth of interprofessional education, the college's formation facilitated an opportunity for interprofessional scholarship. Since the university's first interprofessional activity in 2008, the College of Health Sciences has published 14 scholarly articles, made 56 poster and podium presentations, and received seven grants relating to interprofessional collaboration. Additionally, three faculty members have been named Distinguished Fellows of the National Academies of Practice—two of which are nursing faculty.

As Samford faculty work to expand each student's understanding of interprofessional education and



scholarship, they are working toward the goal of interprofessional practice. One of the most common ways this interprofessional practice is organized is through service learning. Throughout the year, students take part in multiple service learning opportunities within the Birmingham community and around the world.

Education, Scholarship and Practice

An Interprofessional Approach

As one of four schools in Samford University's College of Health Sciences, Moffett & Sanders School of Nursing uniquely fosters interprofessional collaboration in all of its degree programs.

When Samford University announced the creation of the College of Health Sciences in 2013—uniting its established Moffett & Sanders School of Nursing and McWhorter School of Pharmacy with its newly created School of Health Professions and School of Public Health—faculty began to develop a framework that outlined the college's commitment to interprofessional collaboration.





Experiential Learning and Simulation Center

The interprofessional framework can be seen on full display in the 22,000-square-foot Experiential Learning and Simulation Center, one of only two accredited simulation centers in Alabama.

The center has a central location, containing everything—from clinical labs to a high fidelity suite—all on the same floor, providing dynamic opportunities for interprofessional activity as students practice side-by-side learning about, from and with each other.

The center revolutionizes the way students learn everything from simple skills and tasks, to strategies for managing complex health care scenarios. The center even includes an electronic health record system that mirrors the systems found in today's health care settings.

In addition to its daily activities, the center facilitates two, large-scale, interprofessional simulation events annually—an acute care simulation and community-disaster simulation.

Degrees, Distinctions and Statistics

Moffett & Sanders School of Nursing

Degree Programs:

Bachelor of Science in Nursing (B.S.N.)

- Traditional B.S.N.
- Transfer B.S.N.
- Second Degree B.S.N.
- Veterans B.S.N.

Master of Science in Nursing (M.S.N.)

- A.D.N. to M.S.N. Family Nurse Practitioner
- A.D.N. to M.S.N. Family Nurse Practitioner with Emergency Specialty
- A.D.N. to M.S.N. Family and Psychiatric Mental Health Nurse Practitioner
- B.S.N. to M.S.N. Family Nurse Practitioner
- B.S.N. to M.S.N. Family Nurse Practitioner with Emergency Specialty
- B.S.N. to M.S.N. Family and Psychiatric Mental Health Nurse Practitioner

Doctor of Nursing Practice (D.N.P.)

- B.S.N. to D.N.P. Nurse Anesthesia
- M.S.N. to D.N.P. Nursing Administration
- M.S.N. to D.N.P. Advanced Practice
- M.S.N. to D.N.P. Family Nurse Practitioner
- M.S.N. to D.N.P. Emergency Nurse Practitioner
- M.S.N. to D.N.P. Psychiatric Mental Health Nurse Practitioner

Certificate Programs (postgraduate)

- Family Nurse Practitioner
- Emergency Nurse Practitioner
- Psychiatric Mental Health Nurse Practitioner



Certification and Licensure Pass Rates and Employment Rates

90% first-time pass rate on Nurse Anesthesia National Certification Exam (five-year average)

100% first-time pass rate on Family Nurse Practitioner Certification Exam (2020)

91% first-time pass rate on the NCLEX-RN (three-year average)

97% of nurse anesthesia graduates employed within six months of graduation (five-year average)

97% of May B.S.N. graduates employed or continuing education within six months of graduation (May 2020)

1922 Moffett & Sanders School of Nursing Established

51 Full-time Faculty

1,675 Active Clinical Affiliation Agreements

900 Students (Fall 2020)

A Center of Excellence in Nursing Education for **creating environments that promote the pedagogical expertise of faculty** by the National League for Nursing (2017-2020, 2021-2026)

1 Internally Operated Nurse Practitioner Residency

A Center of Excellence in Nursing Education for **creating environments of learning and professional development** by the National League for Nursing (2005-2008)

Moffett & Sanders School of Nursing prepares graduates who exhibit its foundational pillars of **academic excellence, caring, compassion and service.**

Accredited by The Commission on Collegiate Nursing Education and the Council on Accreditation of Nurse Anesthesia Educational Programs

31 faculty certified to teach online

Graduate students from **39 states**





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samford.edu/nursing